

WALTER WELLBORN HIGH SCHOOL

SCHOOL-PARENT COMPACT

Walter Wellborn High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2020-2021. Responsibilities will be completed as we follow guidelines related to COVID 19.

School Responsibilities

Walter Wellborn High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *WWHS will provide a clean and safe learning environment so that all students can reach their maximum potential.*
 - *WWHS will follow the Alabama College and Career Readiness Standards.*
 - *WWHS provides scientifically based instruction/intervention in reading, math, language arts, social studies, science, and physical education.*
 - *WWHS teaches writing across the curriculum as it applies to college and career readiness.*
 - *WWHS utilizes Project Wisdom daily to increase student awareness of how decisions impact one's life.*
 - *WWHS will utilize data to identify needs of students, inform decisions, and provide intervention.*
 - *WWHS teachers will utilize professional learning communities to forward their education and improve curriculum.*
 - *WWHS teachers will follow the acceptable use policy as it relates to technology.*
 - *WWHS maintains 100% highly qualified teachers.*
 - *WWHS teachers will participate in monthly grade-level data meetings and problem solving team meetings. These are held to share classroom activities and identify student strengths and weaknesses and plan intervention, respectively.*
 - *WWHS will utilize the "Why Try?" program to assist students, identified by the problem solving team, who struggle most with behavior and academics.*
 - *WWHS will utilize positive behavior interventions and supports to break down behavioral barriers to learning.*

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- *WWHS will hold conferences as needed to ensure student success.*
- *WWHS will allow conferences during teacher planning time, before school, or after school.*
- *WWHS will permit conferences to be requested by the parent or by the school.*
- *WWHS can schedule conferences face-to-face, by telephone, or by e-mail.*

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- *WWHS will provide reports to the parents as required by the Calhoun County Board of Education Policy.*
- *WWHS will send home progress reports every four and a half weeks, and report cards will be sent home every nine weeks.*
- *WWHS will provide INow for parents to utilize to check student progress, class schedule, and discipline.*
- *WWHS will provide INow passwords to parents annually and assist with training parents to use INow (upon request).*
- *WWHS teachers will maintain up-to-date gradebooks.*

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- *WWHS will be available to meet with parents at the parent's request at a mutually agreed upon conference time.*
- *WWHS provides each teacher a telephone in the classroom that can receive messages.*
- *WWHS provides each teacher access to the internet, e-mail, and a teacher web-page.*
- *WWHS teachers will be available at Open House.*
- *WWHS maintains communication with its stakeholders via Twitter, Facebook, website, Blackboard, and the WWHS Marquee.*

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- *WWHS will utilize volunteers throughout the school year to assist with planned activities within the classroom and school setting.*
- *WWHS volunteer activities will be assigned through the classroom teacher and the school administration.*
- *WWHS will utilize community and/or parent volunteers as needed.*
- *WWHS will create opportunities for parent learning via "Parent Nights" (reading, math, and college preparation to better assist their child).*

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- *Teachers and school staff will meet with family members and will communicate in a language that the family understands.*
- *Teachers and school staff will coordinate with the EL program to provide translation for family members.*
- *Teachers and school staff will utilize TransACT to provide information in a language that the family understands.*

7. Other resources available for parents through the school:

- *Parent resource room*
- *School web page (www.wwhs.me)*
- *Teacher web pages*
- *School marquee*
- *Blackboard*
- *Social Media Outlets (Instagram, Twitter & Facebook)*
- *741-SNOW*
- *Panther News Network*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

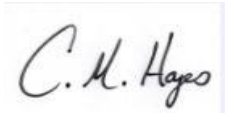
- *Ensure my child is punctual and attends school every day, all day.*
- *Support the school in its efforts to maintain proper discipline.*
- *Establish a time and place for homework to be completed and review it regularly.*
- *Monitor my child's extracurricular time away from school.*
- *Stay aware of what my child is learning.*
- *Attend parent/teacher conferences when requested.*
- *Participate in decisions relating to my child's education.*
- *Read and follow the attendance policy in the Calhoun County Student Code of Conduct and understand the consequences of absences.*
- *Review my child's progress report/report card every 4 ½ weeks.*
- *Check our school website, Twitter, and Facebook for upcoming events (if the internet is available in my home).*
- *Adhere to the acceptable use policy as it relates to technology in the school.*
- *Check teacher webpages or call teachers for pertinent classroom information.*
- *Volunteer in my child's school when able to do so.*
- *Provide up-to-date contact information as well as other pertinent information via Infosnap.*
- *Be involved in school by attending scheduled meetings, Title I workshops, and volunteering.*
- *Have a respectful, courteous, and positive attitude for my child, his/her teacher, and the school.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Have materials needed for schoolwork including pens, pencils, notebooks, paper, and textbooks.*
- *Be respectful of school staff, parents, classmates, and myself.*
- *Be respectful of school property (i.e., iPads, computers, Chromebooks, graphing calculators, classroom supplies) and of any books assigned by the school.*
- *As a student, I will ask for help if I need help.*
- *Take advantage of tutoring and extra help offered by teachers.*
- *Adhere to the acceptable use policy as it relates to technology in the school.*
- *Attend school on a daily basis.*
- *Complete and return all assignments.*
- *Utilize group or peer help when offered.*
- *Observe regular study habits.*

- *Return all required correspondence signed by my parents.*
- *Follow the discipline policy outlined in the Calhoun County Student Code of Conduct and Walter Wellborn High School Student Handbook.*
- *Utilize technology at school and at home to improve achievement and learning skills.*



School Principal

Parent(s) (signature)

(date)

Student (signature)

(date)