

Ohatchee Elementary School

Vision

To prepare and motivate our students for a rapidly changing world, so they can achieve success today and be prepared for tomorrow.

Mission

Through meaningful experiences in a safe and positive environment, students will discover their potential and achieve readiness for college and careers.

Beliefs

With the goal of maintaining a positive and orderly environment conducive to student learning and achievement, OES believes that all members of the school community should adhere to our OES guidelines for success:

O= Be On task

E= Encourage others

S= Show respect

Student Achievement

- Students will show academic growth in Reading and Math as evidenced on STAR Assessments, STAR Early Lit, and Curriculum Based Measures (CBM) data.

Learning Environment

- Develop and maintain a safe and orderly learning environment for students to achieve and succeed in.

Professional Learning

- OES faculty will gain knowledge and skills through professional development to become highly effective teachers.

Student Attendance

- OES will decrease the overall number of student absences

- Students will participate in Academic Opportunities classes for intervention and enrichment.

- Provide pertinent, ongoing professional development for teachers and staff.

- Maintenance of CHAMPS and Foundations procedures from Safe and Civil Schools for faculty and staff.

- All Pre-Kindergarten - 3rd Grade teachers will receive LETRS Training (Science of Reading)

- All Kindergarten - 3rd Grade teachers and 4th grade ELA teachers will receive Orton-Gillingham strategies training.

- OES will initiate an incentive program that focuses on improving student attendance.

- OES will implement a tiered system of supports for improving attendance

- The use of SPIRE, Sound Sensible, Classworks Reading & Math, Orton-Gillingham, LETRS/Science of Reading, Math 180, and Heggerty.

- Team member teachers will receive training and professional development based on the CHAMPS and Foundations principles.
- Develop classroom management plans based on the CHAMPS model that are individualized for each classroom.

- Kindergarten - 3rd Grade teachers will receive SPIRE and Sound Sensible Training
- Administrators will attend professional development sessions to improve school performance through current best-practices in instructional leadership.

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- ACIP walkthrough observations
- Biweekly data meetings to review STAR data reports
- Administration walk-through and observation form

- ACIP walkthrough observations
- CHAMPS and Foundations professional development
- Monthly Foundations meetings
- Positive Office Referrals
- Office referral data in Powerschool
- Biweekly data meetings to review STAR data reports
- Problem Solving Team data and notes
- Teacher Classroom Management Plans

- Certificate of Completion
- Admin observation/progress monitoring

- Attendance data from Powerschool