



WHITE PLAINS ELEMENTARY SCHOOL

SCHOOL-PARENT COMPACT

The White Plains Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2023-2024.

School Responsibilities

The White Plains Elementary School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- *WPES will implement College and Career Readiness Standards*
- *WPES will provide researched based instruction to students by 100% highly qualified teachers.*
- *WPES will provide a safe learning environment for all students throughout the day.*
- *WPES will hold weekly grade level meetings to assess strategies to improve student performance.*
- *WPES will provide teachers opportunities to attend professional development meetings to improve teaching strategies.*
- *WPES will hold monthly Response to Intervention meetings to assess data/strategies to improve student performance.*
- *WPES will hold monthly Professional Learning Team Meetings.*
- *WPES will follow the acceptable use policy as it relates to technology.*

2. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

- *WPES will review compacts and conference procedures at Parent Orientation.*
- *WPES will hold conferences at a time that is mutually agreeable with both parent and teacher.*
- *Conferences may be held during my planning time, before or after school.*
- *Conferences may be requested by the parent or by the school.*
- *Open House and PTO meetings will provide parents opportunities to see their child's progress and to request a parent conference.*

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

- *Will provide reports to the parents as required by the Calhoun County grading system. Progress reports will be sent home every 4 ½ weeks and Report Cards will be sent home every 9 weeks. Kindergarten students will only receive a 9 week report card.*
- *Daily assignment grades will be sent home on a weekly basis.*
- *The school will utilize the school planner to provide communication for homework and behavior on a weekly basis.*
- *Parents of children grades 1-4 can access school data through Powerschool.*
- *WPES will send RTI progress reports home on Response to Intervention plans.*
- *WPES will send home State Assessment scores.*

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

- *The school will be available to meet with parents at the parent's request at an agreed upon time.*

- *Teachers may utilize their planning time to meet with parents to discuss specific areas of concern.*
- *Each teacher has a telephone in the classroom that can receive messages.*
- *Each teacher has access to the internet that parents can use to communicate.*
- *The school will utilize school cast to update parents on upcoming events and important information pertaining to students.*

5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:

- *The school will utilize volunteers throughout the school year to assist with planned activities within the classroom and school setting.*
- *Some examples where volunteers are needed would include PTO events, book fairs, Fall Festival, and Field Day.*

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- *Teachers and school staff will meet with family members and will communicate in a language that the family understands.*
- *Teachers and school staff will coordinate with the EL program to provide translation for family members.*
- *Teachers and school staff will utilize TransACT to provide information in a language that the family understands.*

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- *Ensure my child attends school every day (all day) and is on time.*
- *Ensure that all excuses are sent and submitted to the office within three school days of the child’s return to school.*
- *Ensure that all excuses are sent and submitted to the office within three school days of the child’s return to school.*
- *Support the school in its efforts to maintain proper discipline.*
- *Establish a time and place for homework and review it daily.*
- *Encourage my child’s efforts to learn by being available for questions during homework time.*
- *Monitor my child’s TV time and device usage as well as all extra-curricular activities.*
- *Stay aware of what my child is learning by reviewing school newsletters, websites, planners, and folders. I will check my child’s planner on a daily basis.*
- *Support learning by reading with my child and letting my child see me read daily.*
- *Attend parent/teacher conferences when requested.*
- *Participate in decisions relating to my child’s education by attending Title I workshops, PTO, conferences and volunteering.*
- *Review my child’s teacher’s communication tool, if accessible.*
- *Ensure that my child is well rested and ready to learn each day.*
- *Be mindful that WPES is a nut aware school.*
- *By following the acceptable use policy as it relates to technology.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- *Attend school every day (all day).*
- *Listen and do my best at school and at home.*
- *Come to school each day with pencils, paper and other necessary tools for learning including planner, folders, AR books, and text books.*
- *Complete and return homework assignments.*
- *Read every night for at least 15 minutes.*
- *Respect my teachers, parents, classmates, and self.*
- *Respect all books and devices that are issued to me by the school.*
- *Respect school property.*
- *Follow the acceptable use policy as it relates to technology.*

School Principal (date)

Parent signature (date)

Student signature (date)

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