



Ohatchee Elementary School

SCHOOL-PARENT COMPACT

Ohatchee Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2023-2024.

School Responsibilities

Ohatchee Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's College and Career Readiness standards:

- *Follow the Alabama State Courses of Study Standards*
- *Follow the Calhoun County Curriculum Map*
- *Provide instruction that will enable each child to learn with their particular learning style*
- *Follow the acceptable use policy as it relates to technology*

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- *Will hold conferences at the convenience of the parent*
- *Conferences may be held during the teacher's planning time, before or after school*
- *Conferences may be requested by the parent or by the school*

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- *The school will provide reports to the parents as required by the Calhoun County grading system. Progress reports will be sent home every 4 ½ weeks and report cards will be sent home every 9 weeks.*
- *The school will utilize the school planner/take home folder to provide reports on child progress on a weekly basis*
- *The school will provide the Powerschool portal for parents to utilize in obtaining current student grades (1st-6th grade)*

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

- *The school will be available to meet with parents at the parent's request at an agreed upon time*
- *Teachers may utilize their planning time to meet with parents to discuss specific areas of concern*
- *Each teacher has a telephone in the classroom that can receive messages*
- *Each teacher has access to the internet to receive messages*

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

- *The school will utilize volunteers throughout the school year to assist with planned activities within the classroom and school setting. The teacher will assign volunteer activities to the parent.*

6. **To the extent practical, ensure regular two-way, meaningful communication between family members and school staff in a language that family members can understand.**

- *Teachers and school staff will meet with family members and will communicate in a language that the family understands*
- *Teachers and school staff will coordinate with the EL program to provide translation for family members*
- *Teachers and school staff will utilize TransACT, or other accessible programs, to provide information in a language that the family understands*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- ***Will complete all requirements of InfoSnap and will notify the office of changes that may arise throughout the school year***
- *Ensure that all excuses are sent and submitted to the office within three school days of the child's return to school. As a reminder: for each semester, after the first five absences they must be doctor excuses in order to be excused.*
- *Ensure my child is punctual and attends school daily with necessary school supplies*
- *Support the school's effort to maintain appropriate behavior*
- *"Get control of the remote control" and limit my child's television / video game viewing and social media so that my child is not exposed to violence or programs with inappropriate maturity levels*
- *Encourage my child's efforts and be available for questions*
- *Stay involved in what my child is learning by checking my child's backpack and planner daily. I will communicate with my child's teacher as needed.*
- *Support learning by reading with my child and having my child see me read daily*
- *Attend or request parent/teacher conferences when needed*
- *Volunteer in my child's classroom or after hours when able to do so*
- *Ensure that my child is well rested and ready to learn each day*
- *Ask for help from my child's teacher/staff if I need help*

- *Teach my child to respect others*
- *Follow the acceptable use policy and digital device policy as it relates to technology*

Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- *Attend school daily*
- *Listen and do my best at school and at home*
- *Come to school each day prepared and ready to learn*
- *Complete and return all assignments*
- *Read every night for at least 15 minutes*
- *Follow the rules of the Student Code of Conduct, including classroom and bus safety rules*
- *Be responsible for books and materials that I borrow from the school*
- *Respect myself, my school and other people*
- *Ask for help from my teacher/school staff when I need help*
- *Have pride in my school by respecting the school building and everything assigned to me*
- *Follow the acceptable use policy as it relates to technology*

School Principal	Parent/Guardian (signature)	Student (signature)
Date	Date	Date

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